

**MAY 1, 2026, ISSUE 7**

**Legacy After 60 Magazine**

# **Legacent**

**Living Legacy Conservations**

**What Can  
Mentoring And  
Legacy Possibly  
Offer Adult  
Educators 60+  
In The Internet-  
Enhanced 21st  
Century?**

**Solace Grove  
Update**

**From My Life  
as a Legacent**

**The Quiet Shift: From  
Sense Making to  
Making Sense**

# LEGACENT

## From the Hearthkeeper

### Explain/Describe Legacent?

A Legacent lives in a way that carries forward what matters. Through a legacy lens, a Legacent contributes across generations—not only through what they know, though through how they show up with others. Their work is lived in real time. It is relational, intentional, and grounded in experience.

They do more than pass along knowledge. They shape meaning, movement, and contribution as it unfolds. A Legacent is not defined by title. A Legacent is known by how they work.

#### Who Is a Legacent?

A Legacent moves through five ways of working as a living practice.

**Docent** – opening meaning

They ask, listen, and invite others to see more clearly.

They walk beside, allowing understanding to emerge.

**Mentor** – guiding the conversation

They stay close to lived experience.

They offer perspective when it is needed.

**Steward** – holding the space

They create and protect the conditions where learning & reflection can take place. They tend what matters.

**Agent** – initiating the flow

They act. They move something forward with agency.

**Narrator** – naming what is emerging

They give voice to insight. They make learning visible so others can carry it forward.

#### How a Legacent Works

A Legacent moves between these roles in real situations.

They open up meaning where there is uncertainty.

They guide conversation where direction is forming.

They hold space where reflection deepens.

They initiate flow where movement is needed.

They name what is emerging so it can be shared.

This is beyond linear. It is responsive. It is alive.

#### What Defines a Legacent

They are rooted in experience, open to emergence; committed to contribution over recognition; engaged in mutual learning; while shaping the future with presence in the now.

#### **Living Legacy**

A Legacent does not wait to leave something behind.

They live legacy forward—through conversation, action, care, and shared experience.

Legacy becomes something others can step into, use, and continue.

#### ***From the Hearthkeeper***

*You do not need to become something new.*

*You begin by opening meaning, guiding one conversation, holding space where it matters, initiating one move, and naming what is emerging.*

*That is enough.*

*That is where Legacent begins.*

# Table of Contents

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Issue 7 - for display!

Authors of submission, noted in the magazine

Publisher: WELLth Movement

Using AI in various ways

## Section 1

Explain/Describe Legacent REVISED	02
What is Legacy?	11

## Section 2

From My Life as a Legacent	04
The Quiet Shift: From Sense Making to Making Sense	12
What Can Mentoring And Legacy Possibly Offer Adult Educators 60+ In The Internet-Enhanced 21st Century?	16

## Section 3

Solace Grove: Carrying Meaning Forward	15
Contact Us	21



Share  
Shape  
Stand  
Sense  
Start

# **LEGACENT**

## Article

# From My Life as a Legacent

**The Situation I Name Here Is Widely Recognized**

**Across global education and civic discourse, there is growing agreement that we are living through:**

- **Ecological instability**
- **Geopolitical fracture**
- **Democratic strain**
- **Mental health pressure, especially among younger generations**
- **Fragmented attention and accelerated information cycles**

**Dr. Stephen Hobbs**

And so, from the

**OECD Learning Compass 2030**

(<https://www.oecd.org/en/data/tools/oecd-learning-compass-2030.html>) and

**UNESCO's Futures of Education**

(<https://www.unesco.org/en/futures-education>) **an illustrative synthesis**

- *Systems Thinking (and Futures Literacy)*: It's not just about seeing how things connect now, but "anticipatory governance"—understanding how current actions ripple into the future.
- *Ethical & Ecological Discernment*: Moving beyond "judgment" toward the ability to navigate complex digital and biotechnological ethics.
- *Global & Digital Citizenship*: This replaces "civic responsibility" to include our roles in both physical communities and the decentralized digital commons.
- *Intergenerational Solidarity*: This is the specific UNESCO term. It emphasizes a "social contract" between youth and elders to protect the planet and cultural heritage.
- *Agency in Complexity*: This polishes "capacity to live with uncertainty." It's the transition from being a passive observer of change to an active agent who can thrive amidst "wicked problems."

Also, UNESCO specifically highlights this because of the aging global population and the climate crisis. They argue that education must foster a sense of "temporal justice"—the idea that the living owe a debt to future generations.

*Key Trend*: Keep an eye on the term "*Transdisciplinary Learning*." Both the OECD and UNESCO are pushing for the total removal of "subject silos" (Math vs. History) in favour of project-based learning that hits all five of the points simultaneously.



And so, as a Legacent, I value:

**Structural Relationships, Relational Structures, and Living From the Whole**

I am living through layered complexity and complications.

VALUING\_

Ecological instability shapes landscapes.

Geopolitical fracture strains public trust.

Democratic systems feel pressure.

Youngers carry visible anxiety about the future.

Olders carry quiet questions about relevance and contribution.

With awareness

Education cannot remain narrowly technical, preparing learners only for assessment or employment.

Education must prepare people for complexity and complications, for ethical-ecological judgement, and for shared responsibility with acted-upon accountabilities.

Education must encourage us to live for the world, with the planet, and from the whole.

**Legacent is a response to this moment. And so, this naming, this magazine!**

Legacent invites adult educators 60+ to move from aging into curation. It calls on olders to gather the curated patterns of their lived experience and shape them into mentoring pathways and legacy contributions. It recognizes that decades of teaching, leading, building, and adapting hold structures that younger generations can use.

*This is reflective action at its core.*

After 60, something shifts. Earlier, life often revolved around relational structures. Institutions, job titles, family systems, and organizational charts provided shape. Relationships flowed within those structures. Identity was supported by role.

Later life reveals a different task. Roles thin. Titles fade. Systems shift. The question becomes more deliberate: What relationships deserve structure now?

For olders, life becomes about structural relationships.



Structural relationships are chosen and built with intention. They are mentoring circles that meet monthly. They are conservation partnerships that gather neighbours around shared stewardship. They are documented frameworks that guide younger colleagues. They are conversations that continue over time.

Structure becomes an act of devotion.

Instead of drifting into isolation, the older builds containers that hold what matters. Instead of waiting for an invitation, the older curates experience into something shareable. Instead of speaking in generalities, the older offers tested models and lived evidence.

Youngers stand in a different landscape.

For youngers, the world is dense with relational structures. School systems, digital networks, social platforms, global markets, and civic tensions shape their days. They navigate constant information. They live inside fast-moving systems that reward reaction.

Many young people carry questions that feel urgent and heavy.

How do I act responsibly in a fragile climate?

How do I choose work that aligns with values?

How do I trust institutions that feel unstable?

Where the older asks, “What do I structure?”

How do I stand steady inside this structure?”

When elders and youngers meet in disciplined intergenerational conversation, sense-making becomes shared work.

Each brings a unique journey. The older carries long arc pattern recognition.

They have seen economic cycles rise and fall. They have witnessed policy shifts and unintended consequences. They have learned through mistakes and repair.

The younger carries immediacy. They see emerging technologies and cultural shift with clarity. They feel current pressures directly. They sense risks that older frameworks may miss.

Together, they gain perspective and perception, and weave points of view.



Legacent positions this meeting around intergenerational conversations about conservations. Conservation holds two meanings. It speaks to ecosystems, to forests and watersheds, to food systems and climate realities. It also speaks to conserving wisdom, conserving values, conserving practices that sustain community life.

In these conversations, older adults do not lecture. They curate and convene. They bring structure to dialogue. They ask disciplined questions that invite reflection. They listen deeply to the lived concerns of younger participants. Reflective action guides the process.

Reflection without action can drift into abstraction. Action without reflection can become reactive. Legacent integrates both.

The older reflects on their journey and identifies key lessons. They face assumptions and clarify what still holds true. They form their insights into language and simple frameworks. They offer these in mentoring settings. Then they walk forward alongside younger participants in shared adventure. Shared adventure may look simple. It may involve designing a local conservation initiative. It may involve mapping a community issue and outlining practical responses. It may involve drafting a mentoring pathway that younger educators can adapt. It may involve writing and sharing structured stories that illuminate consequences across time.

Through shared action, conversation becomes embodied.

For the older, reflective action restores vitality. Experience gains visible form. Contribution becomes tangible. Structural relationships anchor purpose. For the younger, reflective action builds judgement. Anxiety softens when complexity is held within a long-term frame. Responsibility feels shared rather than isolated.

This is how sense-making deepens.

Olders and youngers do more than exchange ideas. They co-create coherence. They make sense of unique journeys together. In doing so, they make sense for the communities and ecosystems they inhabit.



Legacent names the posture of the older who steps into this work with calm authority. A Legacent curates lived experience into usable models. A Legacent hosts structured conversations that connect ecological awareness with civic responsibility. A Legacent designs legacy contributions and projects that serve real community needs.

This is complexity education lived out.

Complexity education requires pattern recognition, ethical reasoning, and the ability to hold multiple perspectives. It calls for humility and courage. It asks participants to see themselves as part of a larger whole.

Structural relationships offered by elders provide continuity. Relational structures navigated by youngers provide immediacy. Their meeting creates coherence.

Living for the world means acting with civic care and responsibility. Living with the planet means grounding decisions in ecological awareness. Living from the whole means recognizing interdependence across generations and systems. Legacent invites older educators to take reflective action in three ways.

First, curate your experience. Identify the frameworks and patterns you have tested. Write them down. Shape them into clear models. Make your knowledge visible.

Second, convene structured intergenerational conversations. Design a simple container with defined themes. Focus on conversations that matter locally. Create continuity through regular gathering.

Third, commit to shared projects. Choose one initiative that links ecological awareness with civic engagement. Walk alongside younger participants as co-learners and co-creators.

These actions transform aging into contribution. They turn conversation into conservation. They move reflection into practice.



In times of instability, society requires steady bridges between generations. Technical expertise alone will not sustain communities. Information alone will not calm anxiety. We need curated wisdom linked with courageous experimentation.

Legacent offers a pathway where elders and youngsters build together.

Elders shape structural relationships that hold meaning. Youngers navigate relational structures with fresh insight. Together, they practice living for the world, with the planet, and from the whole.

### **Reflect. Face. Form. Offer. Walk.**

Let this be more than language. Let it become lived pattern. Select one relationship that deserves structure. Invite one younger voice into disciplined conversation. Design one shared action that serves your local community.

**In that small beginning, complexity becomes livable. Legacy becomes present tense. Intergenerational coherence acts as a catalyst for systemic regeneration.**

#### **Sharing out loud:**

Legacent is a structured pathway through which I, as a 60+ adult educator, share my lived experience in mentoring conversations and across generations. My interpretations (my Point of View) center on socio-cultural renewal, technological discernment, and environmental stewardship, rather than through political, economic, or other civic domains. The essential task is to understand and value my Legacent posture—aging into reflective action—and then consciously select the sphere of involvement that aligns with my truths, strengths, and community needs, through/from which I encourage adult educators 60+ to become and serve as Legacents as my Legacy project.



# LEGACENT

— From the Hearthkeeper

## What is Legacy?

Legacy is often thought of as what we leave behind after we are gone. Actually, it is much more than that. Legacy is both an outcome and an active process. It is about the useful what's you gift to others so they can learn from your experiences, shaping their own journey in meaningful ways. These useful what's include time, effort, and money, all of which can be allocated intentionally while you are still living.

Legacy is about how you live today. Instead of thinking about your legacy later. The truth is, legacy is built/grown in real-time. Every interaction, decision, and contribution you make shapes how others will remember, learn from, and carry forward your impact/influence.

Legacy is wholversical—a term that embraces the whole and the versatile nature of legacy within all intergenerational conversations about conservation. Conservation extends beyond ecology/environment. It's about not wasting resources, especially time, effort, and money.

Each generation inherits knowledge, systems, and values from those before them, and what they do with these resources determine what the next generation will receive. Legacy serves as the bridge between protecting what is valuable and adapting for the future. Whether it involves safeguarding cultural traditions, passing down ethical leadership, or pioneering sustainability initiatives, legacy is crucial in ensuring progress occurs without unnecessary waste or loss of wisdom.

This makes legacy a conversation. It is a shared responsibility that extends beyond individuals to families, communities, and society as a whole.

It is living intentionally while shaping a future that honours the past, values the present, and creates meaningful pathways for those who come next.

**What's your legacy? The answer lies in what you decide to do now.**

# The Quiet Shift: From Sense Making to Making Sense

There comes a season after 60 when something shifts.  
You have lived enough life to interpret it.  
The deeper question becomes whether you will structure it.  
This is the quiet movement between sense making and making sense.  
And it may define what it means to become and serve as a Legacent.

## *Sense Making: Interpreting Life*

Sense making is how we interpret life.  
We look back and ask:  
What did that season teach me?  
Why did that moment matter?  
How did that loss shape me?  
Sense making extracts wisdom.  
It is reflective work. Often private.  
It happens on walks, in journals, in long conversations that linger.  
It is internal architecture forming quietly over time.  
Every adult over 60 has done this work in some way.  
The question is whether it goes further.

## *Making Sense: Structuring Life*

Making sense is how we structure life.  
It is when reflection becomes form.  
It is when insight becomes pathway.  
It is when you can say clearly:  
This is what I learned.  
This is how it fits.  
This is how I now decide to allocate my time, effort, and money.  
Making sense transmits wisdom.  
It moves from private maturity to structural contribution.  
It becomes relational\_\_afterwards.  
It gives others something solid to stand on.

# The Quiet Shift: From Sense Making to Making Sense

## *Where Many Pause*

Many of us become skilled at sense making.

We understand our own journey.

We see the patterns.

We feel the depth of what we have lived.

Yet something remains unstructured.

The wisdom stays inside.

The lessons sit scattered across memory.

The relationships remain meaningful, yet unsupported by clear form.

**After 60, the issue is rarely relevance.**

**It is the absence of structure to hold what matters most.**

## *The Legacent Bridge*

A Legacent stands between sense making and making sense.

Sense making is a unique journey. No one can walk it for you.

Making sense becomes shared adventure. Others can walk with you.

Sense making is reflective.

Making sense is relational.

Sense making is internal architecture.

Making sense is structural contribution.

The Legacent practices both.

Not once. Repeatedly: Interpret. Structure. Offer.

This is the rhythm.

## *Extraction and Transmission*

Sense making extracts wisdom.

Making sense transmits wisdom.

Extraction requires honesty.

Transmission requires structure.

Without structure, reflection fades.

With structure, contribution stabilizes.

And when contribution stabilizes, generosity expands.

# The Quiet Shift: From Sense Making to Making Sense

## *Becoming and Serving*

Becoming a Legacent is not a title.

It is a discipline.

It is deciding to move

From: Private insight to Shared clarity.

From: Unique journey to Shared adventure.

From: Internal architecture to Structural contribution.

The shift is subtle.

It rarely announces itself.

It begins with a quiet decision:

I will not only interpret my life.

I will structure it so others may benefit.

## *A Soft Invitation*

In this issue, we continue exploring what it means to value the Legacent perspective.

If you find yourself deep in reflection, consider what structure might hold it.

If you already see patterns in your journey, ask what pathway they could become.

We walk this together in Solace Grove and beyond.

Sense-making honours your life.

Making sense allows your life to serve.

The invitation is gentle.

Interpret.

Structure.

Share.

Shape.

Stand.

Sense.

Start.



## Solace Grove: Carrying Meaning Forward

In Solace Grove, conversations often begin quietly and then open into something larger. When Lone, Jenn, and Rosa gathered at the community table, their intention was simple: how might Aging through Meaning become something others could understand, value, and carry into their own lives?

They spoke first of reflection. After 60, each had noticed a shift. Life invited meaning-making. Experiences gathered over decades began to connect, forming patterns that asked for attention. Yet they also recognized a gap. Reflection alone did not move life forward. Structure was required to turn insight into action. The question became practical. How could this movement from reflection to action be made visible?

It was Rosa who placed a small stone on the table. Picked up during a walk, it had become a quiet companion. Each time she touched it, she felt grounded and reminded that she was still moving forward. Jenn then shared her practice of carrying a single word—clarity, courage, contribution—returning to it when direction was needed. Lone listened, recognizing that both were forms of curation made tangible.

Together, they saw the pattern. Meaning deepens when it is carried. Curious to extend the idea, Jenn introduced the **Intention Stick from Tree of Life Movement\***. Worn and touched, it offered a visible connection to intention, inviting both personal reflection and shared conversation.

What emerged was simple yet profound. Three artefacts—a rock, a word, an intention Stick—each serving as a bridge from why something matters, to how it is lived, to who one is becoming.

In this way, the Legacent Initiative found form.  
Not as theory, but as practice.  
Something people in Solace Grove\*\*,  
and beyond, could carry forward  
with meaning.

→ \* <https://intentionstick.org>

→ \*\* <https://stephenhobbs.substack.com>

In the easement of my mind  
Let not houses find this land  
Let not every day trees grow  
Instead,  
Be one whose easement welcomes  
Now, it is available to all  
Now, it is shared unrelentingly



The Best for Conversation

Dr. Stephen Hobbs,  
Legacent

# What Can Mentoring And Legacy Possibly Offer Adult Educators 60+ In The Internet- Enhanced 21st Century?

From a hearth (heart-earth)  
perspective, on Becoming a Legacent

**Along the progression – *Aging, Curation, Mentoring, Legacy Legacent***  
**Let's work right to left - Legacent to Legacy and Mentoring**  
**What does that mean practically?**  
**/// That is\_\_Cross the bridge called *Mentoring***  
**Initiating Legacy to serve as a Legacent**

*Let's ask this question:*

In an internet-enhanced 21st century – fast, algorithmic, noisy – what do mentoring and legacy truly offer Adult Educators 60+?

### **From a hearth perspective.**

Heart + earth.

Warmth + grounding.

Presence + place.

Let's explore this clearly and simply.

### **1. Mentoring Offers Anchoring in an Age of Acceleration**

The internet accelerates everything.

Information moves fast.

Opinions multiply.

Trends rise and fall in days.

Adult educators 60+ carry something rare in that environment:

Pattern recognition across decades.

**From a hearth perspective**, mentoring offers anchoring.

A hearth is steady. It does not chase sparks. It sustains flame.

Mentoring allows adult educators to slow the pace.

To interpret rather than react.

To help younger professionals separate signal from noise.

In a world of speed, mentoring offers steadiness.



## 2. Legacy Offers Continuity in a Culture of Constant Reinvention

The internet rewards novelty.

New tools. New platforms. New frameworks. New identities.

Adult educators 60+ often feel pressure to reinvent themselves constantly.

Legacy reframes that pressure.

Legacy says:

You do not need reinvention.

You need integration.

**From a hearth perspective**, legacy is continuity.

A hearth has history.

Ash from yesterday's fire warms today's flame.

Legacy allows adult educators to gather their lived expertise and say:

This still matters.

This can be structured.

This can be offered forward.

In a culture of constant updates, legacy offers durable contribution.

## 3. Mentoring Offers Relationship in an Algorithmic World

The internet connects widely.

It rarely connects deeply.

Adult educators 60+ understand relationship as craft.

Listening. Timing. Presence.

Trust built over time.

**From a hearth perspective**, mentoring offers relational depth.

At a hearth, people sit facing each other.

Stories are exchanged.

Attention is shared.

Mentoring in the 21st century becomes an antidote to transactional engagement.

It says: I see you. I hear you. I will walk with you.

That is rare currency.

#### **4. Legacy Offers Place in a Borderless World**

The internet dissolves geography.

Work becomes remote.

Communities become virtual.

Identity becomes fluid.

**From a hearth perspective**, legacy offers place.

Not physical place alone.

Meaningful place.

It answers:

Where do I stand? What do I stand for? What do I pass on?

Adult educators 60+ can become living hearths.

Grounded. Warmed by experience. Clear in values.

In a borderless world, that grounded presence matters deeply.

#### **5. Mentoring Offers Discernment in an Age of Infinite Access**

The internet provides access to everything.

Courses. Certifications. Podcasts. Insights from strangers.

What it does not provide automatically is discernment.

Adult educators 60+ have lived long enough to know:

Access does not equal wisdom.

Volume does not equal depth.

**From a hearth perspective**, mentoring becomes discernment shared.

You are not adding more noise.

You are helping someone select/decide wisely.

That is Legacent work.

## 6. Legacy Offers Direction in a Time of Fragmentation

Many professionals in midlife and beyond feel scattered.

Too many ideas.

Too many unfinished projects.

Too many “somedays.”

Legacy organizes.

**From a hearth perspective**, legacy gathers scattered sticks into a single flame.

It asks:

What are the few contributions that matter most now?

What do I want to shape intentionally in my second fifty?

For adult educators 60+, legacy becomes focused density.

Not more output.

Clearer output.

## 7. What This Means Practically

In the internet-enhanced 21st century, mentoring and legacy offer adult educators 60+:

Anchoring in speed.

Continuity in reinvention.

Relationship in algorithms.

Place in borderlessness.

Discernment in overload.

Direction in fragmentation.

**From a hearth (heart-earth) perspective**,

this is deeply human work.

You are not competing with technology.

You are complementing it.

Technology distributes information.

Mentoring shapes interpretation.

Technology scales reach.

Legacy shapes inheritance.



### **The Hearth Question**

**Perhaps the deeper question is this:**

**In a world of infinite connection,  
who will tend the fire?**

**Adult educators 60+ can.**

**You can gather stories.**

**You can warm conversations.**

**You can offer structure  
guided by awareness.**

**You can help others sit,  
reflect, and choose wisely.**

**The internet enhances the century.**

**The hearth humanizes it.**

**And mentoring, when shaped  
with awareness, becomes legacy  
lived in real time.**

**MAY 1, 2026, ISSUE 7**

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# **Legacent**

**Living Legacy Conversations**

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Substack: [stephenhobbs.substack.com](https://stephenhobbs.substack.com)

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Legacent Magazine:

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## **WELLth Movement**

Living legacy you intend to leave through  
gifting, contribution, and conversation!

Next Issue: May 31, 2026



